

Session: 2018-2019 **CLASS - PREP**



Summer holidays are so exciting, Buy postcards from gift shops And then start writing. Choose a hotel or a B&B. Rent a room with a view of the sea. Hear the children scream and shout. Watch the tide go in and out. Build a sandcastle in the sand. Lay out in the sun And get your skin tanned! Go for a walk along the peer, There's lots of things to see and hear. Enjoy your holiday And have lots of fun. There's plenty of time; The summer's begun.

Summer vacation is a welcome break....Break from fixed schedules, rules and regulations of the school. Freedom brings more responsibility, so keeping this in mind we have planned few activities to keep our children engaged and also help them in channelizing their energies. Kindly help and guide your child in completing his/her work and also exploring his creative self.



School will reopen on 21st June 2018 (Thursday).

Linguistic Skills :

Activity:1

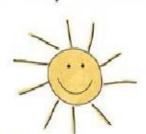








Circle all of the pictures that show a SHE and underline all of the pictures that show a HE.













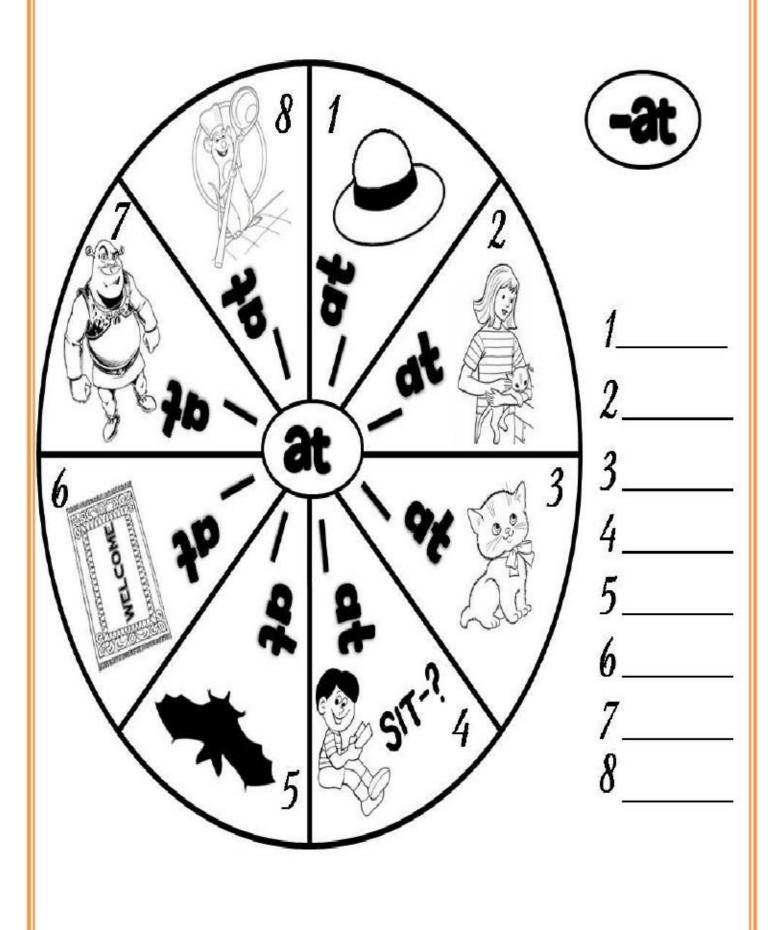








Look at the 'at' wheel and write all the name of 'at' sound words.





This is 'an' word family house. Let's find out who all lives here.





Beginning word sound

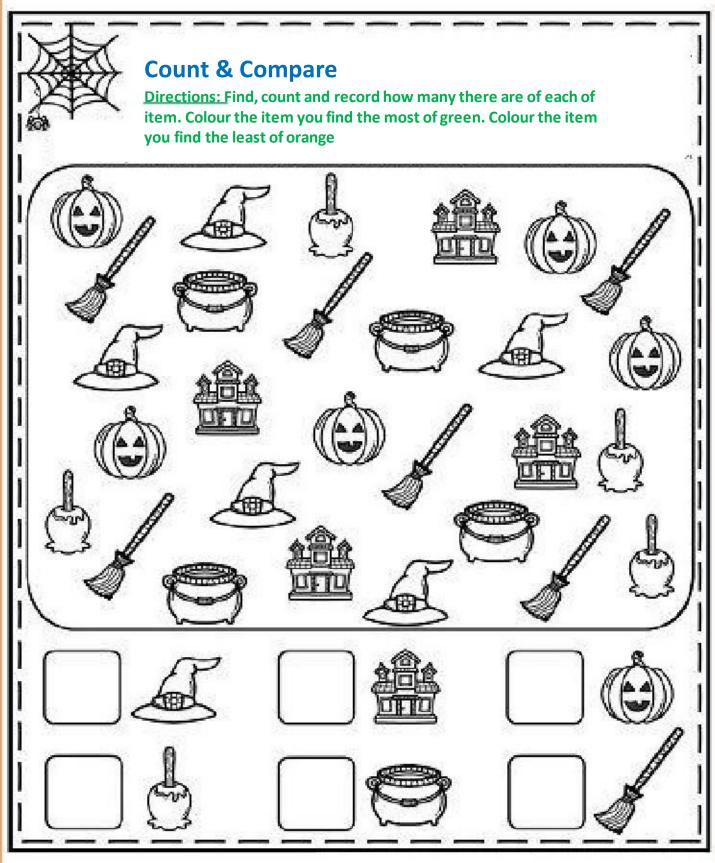
Write the correct letters to complete each word below

	₹ \
ag	ag
200	
ag	ag
	0
ag	ag

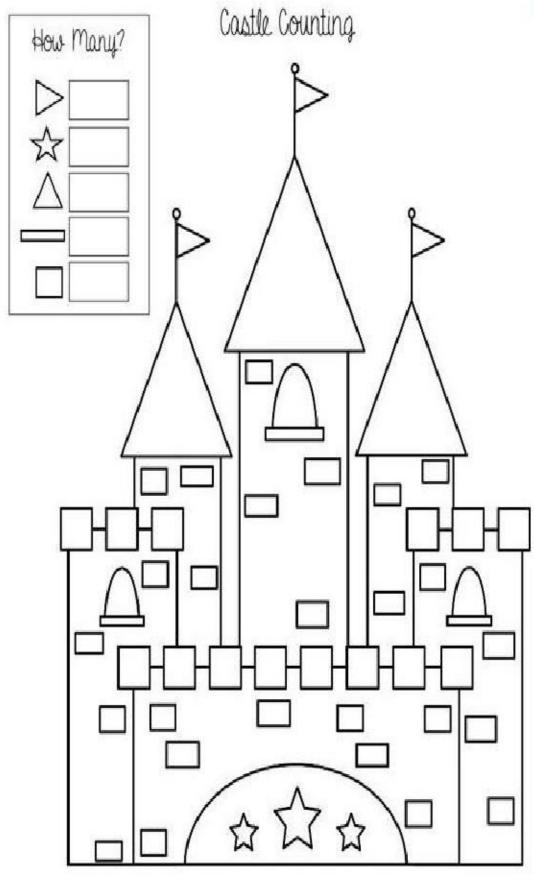
Logical Skills:

Activity: 1









Oh wow! Cinderella is ready for the ball dance. Help her to look more beautiful by joining the dots and colouring her.

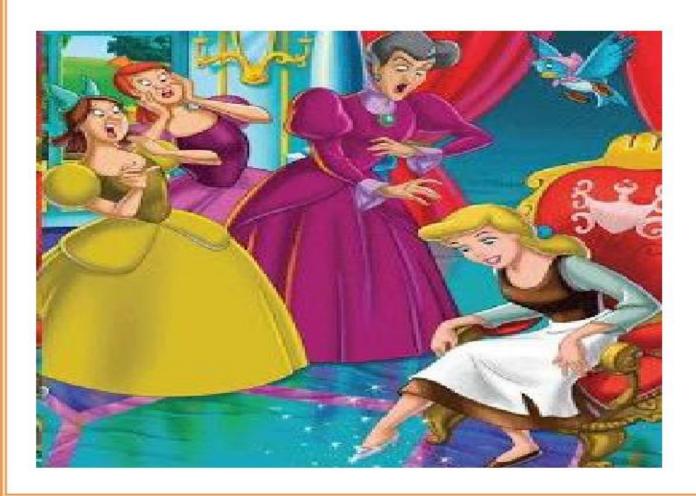




Spot the 5 differences and circle them.









Gross Motor Skills

Activity: 2



Let's colour and decorate Cinderella's shoes.



Colour the picture.



Cinderella is looking for the perfect pumpkin.



Interpersonal skills:

Activity:

Body Language Charades



Brainstorm a number of different emotions with your child, and help your ward to draw each on a separate piece of paper. (This is also an opportunity to expand their vocabulary and explore emotional nuance). Emphasize on the facial expressions and body language by not allowing any sounds. Pull one at a time out of a bag or hat, and act out the emotion.

Creative Skills

Activity: 1 Make stick puppets of the characters of the story and encourage your

child to narrate it in his/ her own words.



Activity: 2 Doll Making

- $\hfill\Box$ Step One Print out your template and cut out the pattern pieces.
- ☐ Step Two Lay out the pattern on your fabric scraps and cut out the number of pieces listed on the template. Don't worry about being too exact.
- ☐ Step Three Roll up one of the white pieces of fabric into a ball and then cover it with the other piece of white fabric. If you are using a craft stick to stiffen the doll insert it into the open end of the white fabric cover piece.
- ☐ Ste Four Place a rubber band around the neck of the doll to secure the head and craft stick in place.
- ☐ Step Five Take one of the colored 6" x 6" squares and drape it over the head of the doll to form a scarf. Add a rubber band around the neck to secure the scarf in place.
- ☐ Step Six Take the second 6" x 6" dark fabric piece and wrap it around the bottom section of the doll and craft stick to form the body. The open end of the fabric should be at the back of the doll. Secure it with a rubber band at the neck.
- ☐ Step Seven Take your 3" x 6" piece of fabric and wrap it a round the shoulders of the doll to create a shawl. Place a safety pin where the ends meet.







